#### Bicycle & Pedestrian Safety: Getting to Vision Zero



Peter Lagerwey Toole Design Group May 3, 2016

#### @tooledesign



### Principle #1: It's all about SPEED





"Addressing the issue through law enforcement alone often leads to temporary compliance at a significant cost. A more permanent way to reinforce the need to reduce speed is to <u>change the look and feel of the road</u> by installing traffic calming treatments that communicate to drivers that the function of the roadway is changing."

> -- FHWA TechBrief: Traffic Calming on Main Roads Through Rural Communities

#### A Way to Design Streets that are Self-enforcing





#### Principle #2: Inclusive Design



### We are All Pedestrians

# Universal Design







# Types of Bicyclists – City of Portland





Strong & Fearless



**Enthused & Confident** 



Interested but Concerned



Not Interested

#### Principle #3: Fatalities go down when use goes up

#### Comparing Bicycling to Work and Bicyclist Fatality Rates in Large Cities



Sources: ACS 2009-2011, FARS 2009-2011

#### Fatalities go down when use goes up

#### Comparing Walking to Work and Pedestrian Fatality Rates in Large Cities



Sources: ACS 2009-2011. FARS 2009-2011

# Principle #4: Design for Pedestrians First, then Bicyclists







## Principle #5: Use FHWA CMFs to Make Decisions





A crash modification factor (CMF) is a multiplicative factor used to compute the expected number of crashes after implementing a given countermeasure at a specific site.

# http://www.cmfclearinghouse.org

#### Principle #6: National Design Resources





# Principle 7: It's Federal Policy

#### Safer People, Safer Streets:

Summary of U.S. Department of Transportation Action Plan to Increase Walking and Biking and Reduce Pedestrian and Bicyclist Fatalities



**"The Department will promote** the development of **multimodal networks** which include **interconnected** pedestrian/and or bicycle transportation facilities that allow people of **all ages and abilities** to safely and conveniently get where they want to go."

- USDOT, Sept 2014

http://www.dot.gov/sites/dot.gov/files/docs/safer\_people\_safer\_streets\_summary\_doc\_acc\_v1-11-9.pdf



# "The treatments described reflect typical situations; local conditions may vary and engineering judgment should be applied."

#### Outline

#### Engineering

- Data Collection
- Walking Along the Street
- Walking Across the Street
- Intersection Geometry
- Signals
- On-Street Bicycle Facilities
  Land Use & Site Design
  Education & Enforcement
  Performance Measures
  Principles of Collaboration





## **Types of Safety Projects**

- Spot Locations (individual intersections and nonintersections)
- 2. Corridors (<sup>1</sup>/<sub>2</sub> mile to 5 or more miles in length)
- 3. Targeted Areas (neighborhood, business district, or large area where pedestrian crashes are high)
- 4. Entire Jurisdictions (addressed through systemwide changes)

#### Types of Safety Projects: Spot Locations





EG: Single intersection with high crash rate

#### **Types of Safety Projects: Corridors**



Example: Long corridor with high crash rate

#### **Corridor Solutions Are Repeatable**



#### **Corridor Solutions Are Repeatable**



#### Types of Safety Projects: Entire Jurisdiction

• Example: Lack of ped heads at signals



#### Plot crashes on a map: Area-wide problem





#### Plot crashes on a map: Area-wide problem





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#### Shoulders improve safety for all users

- For pedestrians: a place to walk
- 10 TO 15% OF ALL CRASHES: CMF = 0.3 (CRF = 70%)



### Sidewalk Widths

• 5 feet necessary for two people to walk comfortably side by side or to pass each other; 6' preferred



# Discussion: Why are sidewalks on one side not OK?



• Answer: Pedestrians walk in street, or cross twice

# Driveways - Good Engineering Invites Right Use





# Curb Zones Matter

• Why the curb zone matters: Mountable curbs are inappropriate on local streets



### Sidewalks Need Buffers

#### 4 Types of Buffers

- Planting strip
- Parked cars
- Bike Lane
- Furniture
  Zone





# Curbs & sidewalks slow traffic more than speed sign

• Sidewalks define an urban street



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# Why are marked crosswalks provided





- 1. To indicate to pedestrians where to cross
- 2. To indicate to drivers where to expect pedestrians
- 3. At mid-block locations, crosswalk markings legally establish the crosswalk.

#### Safety research - Findings



#### Three Significant Variables

- 1. Speed
- 2. Number of Lanes
- 3. ADT

#### **Median Crossings**

- **1**. Significant crash reduction
- 2. Cut number of lanes in half
- 3. Reduces ADT by half

#### **Crosswalk installation recommendations**

#### Table 11. Recommendations for installing marked crosswalks and other needed pedestrian improvements at uncontrolled locations.\*

	Vehicle ADT			Vehicle ADT			Vehicle ADT			Vehicle ADT		
Roadway Type	<u>&lt;</u> 9,000			>9,000 to 12,000			>12,000-15,000			> 15,000		
(Number of Travel Lanes	Speed Limit**											
and Median Type)	<u>&lt; 48.3</u>	56.4	64.4	<u>≤ 48.3</u>	56.4	64.4	<u>≤48.3</u>	56.4	64.4	<u>≤48.3</u>	56.4	64.4
	km/h	km/h	km/h	km/h	km/h	km/h	km/h	km/h	km/h	km/h	km/h	km/h
	(30	(35	(40	(30	(35	(40	(30	(35	(40	(30	(35	(40
	mi/h)	mi/h)	mi/h)	mi/h)	mi/h)	mi/h)	mi/h)	mi/h)	mi/h)	mi/h)	mi/h)	mi/h)
Two lanes	С	С	Р	С	С	Р	С	С	N	С	Р	N
Three lanes	С	С	Р	С	Р	Р	Р	Р	N	Р	N	N
Multilane (four or more lanes) with raised median***	С	С	Ρ	С	P	N	Ρ	P	N	N	N	N
Multilane (four or more lanes) without raised median	С	Р	N	Р	Р	N	N	N	N	N	N	N

- C = Compliant
- P = Possibly compliant
- N = Not compliant. Markings should not be installed without additional safety treatments
### Challenge – Criteria not met





Zegeer Study – Obligation to get pedestrians safety across the street



### **Crosswalk Markings**



#### **`Standard' Markings**

- Locations with positive traffic control
- Less preferred at uncontrolled locations



### **High Visibility Markings**

- Uncontrolled Locations
- School Crossings (residential streets)



## Challenges







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### Intersection Geometrics marked Crosswalks & Ramps

Larger Curb Radii Increase the Exposure Time



Smaller Curb Radii Reduce Turning Speeds



### Small corner radii allow two ramps, shortest crosswalks, direct travel paths



# Single ramp reduces crosswalk setback but lengthens crosswalk





Guidance for walk plus clearance: Calculate time from pushbutton (or 6' from curb) to curb on other side at 3'/sec



Note: pushbutton is considered the departure point for older pedestrians and people in wheelchairs.

### Minimize curb radius

Canyonville OR

3. Don't choose larger design vehicle than necessary



Bus makes turn several times an hour

### Minimize curb radius

#### 4. Where appropriate, let trucks use 2nd lane



### Right-Turn Slip Lane: Design for Pedestrians





### Should we add a marked crosswalk?



**OF COURSE** 

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# Permissive Left Turns

Pedestrians cross at same time as left-turning car; Drivers turning left on a green ball don't look for pedestrians.

# Protected Left Turns

Pedestrians cross after left-turning car, with thru-traffic; Pedestrian and car <u>not</u> in conflict

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MUTCD Sec. 4D.19

# Protected/permissive Left Turns



Pedestrians cross after most leftturning cars (protected phase); Pedestrian and remaining cars <u>are</u> in conflict (permissive phase)



MUTCD Sec. 4D.20

# Protected/permissive Left Turns: Solutions

- Provide protectedpermissive phasing by default, but revert to protected-only when pedestrian button is pushed or based on time of day
- Flashing Yellow Arrow (details on the next slide)





# Flashing Yellow Arrow

Flashing left yellow arrow during steady green ball warns drivers: yield to pedestrians and oncoming vehicles

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# Bicyclist and bicycle lane basics

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- Allow cyclists to choose operating speed
- Preferred over shared lanes/wide outside lanes
- Bicyclists prefer bicycle lane continuity
- Still sensitive to adjacent traffic volumes and speeds



# **Bicycle lane widths**





#### **On Street Parking**



#### Parking Prohibited

# Drainage considerations with curbside bike lanes

- Useable width of 4 feet is recommended
- Drainage grates
  - Reduce effective width of bike lane
  - Use bicycle compatible grates
- Widen bike lane or relocate grate if the clear bike lane operating space falls below 4 feet







# Designs to Reduce Dooring

### Wider Bike Lanes



### Wider Parking Lanes





# Designs to Reduce Dooring

### **Buffered door zone**



#### Parking "Tees"



# Solid lane lines vs dotted

- Solid lane lines discourage crossing or merging
- Dashed lane lines encourage crossing or merging
- Consider state and local laws for motorists turning at intersections







# Green Colored bicycle Lanes

- Guide incorporates Green Lane FHWA interim approval
  - http://mutcd.fhwa.dot.gov/resources/interim\_approval/ia14/ia14grnpmbiketl

# Memorandum

Subject: **INFORMATION**: MUTCD – Interim Approval for Optional Use of Green Colored Pavement for Bike Lanes (IA-14)

U.S. Department of Transportation Federal Highway Administration

From: Jellrey A. Lineley Associate Administrator for Operations

To: Federal Lands Highway Division Engineers Division Administrators

**Purpose:** The purpose of this memorandum is to issue an Interim Approval for the optional use of green colored pavement in marked bicycle lanes and in extensions of bicycle lanes through intersections and other traffic conflict areas. Interim Approval allows interim use, pending official rulemaking, of a new traffic control device, a revision to the

Date: APR 1 5 2011

In Reply Refer To: HOTO-1

# Green Colored bicycle Lanes



### • Guide incorporates Green Lane FHWA interim

Adm	ral Highway inistration	
Subject:	<b>INFORMATION</b> : MUTCD – Interim Approval for Optional Use of Green	Date: APR 1 5 2011
in	marked bicycle lanes	extensions of bicycle
lane	s through intersectior	ns and other traffic conflict

interim use, pending official rulemaking, of a new traffic control device, a revision to the

## Dotted lines through intersections





# Dotted lines and Colored pavement

- Green can be dashed to match dotted lines
- Green can utilized to silhouette standard MUTCD word and symbol markings





## **Bike Boulevards**

#### Source: NACTO



Guidance for vertical traffic (10) calming features:

- · Slopes should not exceed 1:10 or be less steep than 1:25.
- · Side slopes on tapers should be no greater than 1:6 to reduce the risk of bicyclists losing their balance.

W 262 72-37-32

Neighborhood Traffic Circle

Pinchpoint

Neckdown

#### **Optional Features**

Speed management may be (12) implemented on a trial basis to gauge residents' support prior to finalizing the design. Temporary speed humps, tables, and lumps are available. Temporary traffic calming should be used with caution as they can diminish residents' opinions due

Depending on motor vehicle speeds, a bicyclist will be passed by a car going the same direction this many times during a 10 minute trip:



# **Right Hook Countermeasure**



### Highlight Conflict Zone

- Green increases
  conspicuity and
  awareness of conflict
  area
- Green can be dotted to match dotted lines within merging area





# Right & Left Hook Countermeasure



### Bicycle boxes

- Provide head start for bicyclists
- Improve bicyclists visibility at on-set of green signal



## Solid Colored pavement - Driveways







## Lane diets





- Narrow arterial lanes up to 10 feet acceptable AASHTO.
- 10' and 11' travel lanes don't increase crash rates in urban and suburban areas – NCHRP Project 17-26
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- Connectivity creates a walkable street system by:
- Reducing walking distances;
- Offering more route choices on quiet local streets;
- Dispersing traffic reducing reliance on arterials for all trips

# High Connectivity

#### **Moderate Connectivity**



Low Connectivity



#### **Travel Lanes Required**







#### Bringing Buildings closer to the Street

• Creates a street where drivers know to expect pedestrians



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#### Defining Education-Related Problems and Goals

- Goals of Education:
- Should be specific, measurable, and address identified problems





#### **Educating Pedestrians**

• Reach out to most vulnerable: children and seniors



#### Why Children and Seniors?

#### They are:

- Overrepresented in ped crashes
- More vulnerable in a crash
- Less likely to understand how to cross safely
- Less able to judge traffic or understand signals





#### Example: Maryland Statewide Education Curriculum

- Comprehensive, hands-on K-2 curriculum:
  - Series of lessons and skill training
  - Administrators Guide, Teachers
     Guide, and Lesson Handbook
  - Has reached over 7,000 students at 10 schools



## Role of Law Enforcement Officers

- Teach safety
- Evaluate traffic concerns
- Provide police presence
- Monitor drivers and pedestrians
- Not "just hand out tickets"



#### When is Enforcement Effective?

- The 85% Concept
- The Six Week Concept



#### The 85% Concept

- If 85% of motorists are doing the wrong thing, then enforcement will do little
- If 85% of motorists are doing the right thing, then enforcement can effectively manage the other 15%



#### The 6-Week Concept

- Enforcement changes behavior for up to 6 weeks
- Behavior will return without additional enforcement
- Engineering and education needed for permanent change



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#### **Performance Measures**



#### GUIDEBOOK For developing pedestrian & BICYCLE PERFORMANCE MEASURES



- Pedestrian and Bicycle Trips
- Injury Crashes & Fatalities
- Street Counts

   Transit, Pedestrian, Bike
- Widgets
  - $\,\circ\,$  Number of bike racks installed
  - Linear feet of sidewalk installed
- System Performance
  - o Gaps in system
  - $\circ$  Barriers removed

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### Stakeholder Roles

Responsibility for ROW		Users of ROW	Adjacent property owners
State DOT Local DOT		Non-motorizedPeople of all ages and abilitiesPedestriansBicyclistsMotorizedMotorists (private vehicle)Truck driversTransit agenciesBothTransit riders	Public land Residences Commercial Offices Industrial

#### **Overlapping Responsibilities**



Planning/City/DevelopersProperty Owner

Traffic Engineering

City/ Property Owner Planning/ Developers

#### Three Step Process to Citizen Empowerment



#### I. Presentation



#### II. Walkabout



### III. Plan of Action





#### **Questions?**